

***Wichita Symphony Orchestra Young Peoples' Concert presents
Rosa's Garden: A Visit to Botanica, the Wichita Gardens***

Opening: With your class, listen carefully for details about the Wichita Symphony's visit to the beautiful gardens at Botanica.

Listen carefully for these facts in the video or your discussion:

Write your answers here - use the word bank below:

<i>What I need to know:</i>	<i>What I found out:</i>
1. What orchestra is playing on the videos?	
2. Who is their conductor/artistic director?	
3. Will you be hearing music from one composer or many?	
4. At <u>Botanica, the Wichita Gardens</u> you might see:	
5. The city where Botanica is located is:	
6. Are you allowed to go to the gardens?	
7. What kinds of animals might you see in the gardens?	
8. What story do YOU think music in the gardens could tell?	

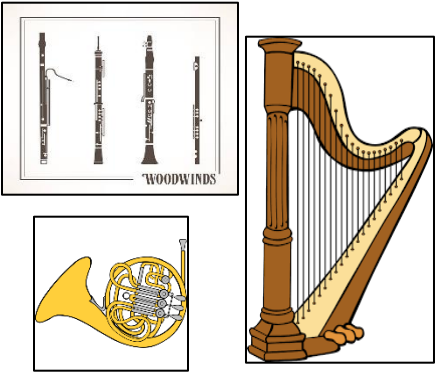

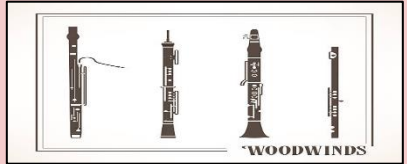

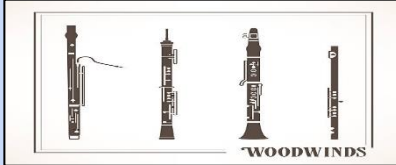
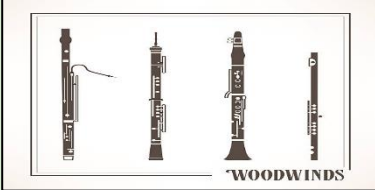
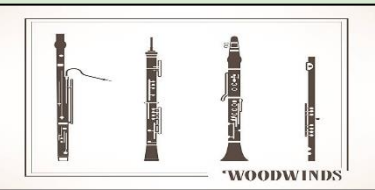


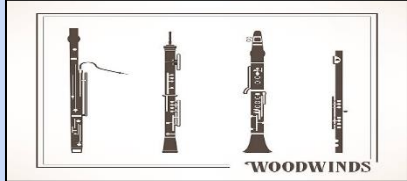

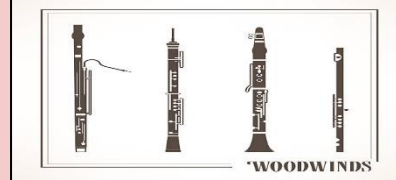




Word Bank - Words I need to Know:

Wichita	Symphony Orchestra	Botanica	Scenery	Garden	Surroundings	Conductor/ Artistic Director Daniel Hege	Performance
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1. The Nutcracker - Waltz of the Flowers

Watch/Listen/Play: Using your finger or a pencil, tap a steady beat on the picture of instrument(s) you hear as you hear them played:

Listen and watch:

<p style="text-align: center;">Introduction</p>  <p>The introduction section features a group of woodwinds (flute, clarinet, bassoon, and oboe) and a harp. A French horn is also shown in a separate box below the woodwinds.</p>	<p style="text-align: center;">A</p>  <p>Section A features brass instruments: trumpet, trombone, tuba, and French horn.</p>  <p>Section A also features woodwinds: flute, clarinet, bassoon, and oboe.</p>	<p style="text-align: center;">B</p>  <p>Section B features string instruments: cello, viola, violin, and double bass.</p>  <p>Section B also features woodwinds: flute, clarinet, bassoon, and oboe.</p>	<p style="text-align: center;">C</p>  <p>Section C features woodwinds: flute, clarinet, bassoon, and oboe.</p>  <p>Section C also features woodwinds: flute, clarinet, bassoon, and oboe.</p>
<p style="text-align: center;">D</p>  <p>Section D features string instruments: cello, viola, violin, and double bass.</p>	<p style="text-align: center;">B</p>  <p>Section B features string instruments: cello, viola, violin, and double bass.</p>  <p>Section B also features woodwinds: flute, clarinet, bassoon, and oboe.</p>	<p style="text-align: center;">A</p>  <p>Section A features brass instruments: trumpet, trombone, tuba, and French horn.</p>  <p>Section A also features woodwinds: flute, clarinet, bassoon, and oboe.</p>	<p style="text-align: center;">Coda</p>  <p>Section Coda features brass instruments: trumpet, trombone, tuba, and French horn.</p>  <p>Section Coda also features woodwinds: flute, clarinet, bassoon, and oboe.</p>  <p>Section Coda features string instruments: cello, viola, violin, and double bass.</p>  <p>Section Coda also features percussion instruments: snare drum, cymbals, and other percussion.</p>

Write:

1. What instrument families of the orchestra did you hear? _____
2. Did the music sound like a garden to you? Why or why not? _____

2. Peer Gynt - Morning Mood

1. From the opposite pairs below, choose and circle ONE word from the pair that you think describes the music you are hearing as the video plays:

WARM or COLD MORNING or EVENING FAST or SLOW
SUNNY or DARK ANGRY or HAPPY SUN or MOON
HIGH or LOW BITTER or SWEET AWAKE or SLEEP

2. From listening to the music, what story do you think the composer was trying to tell? _____

3. Did any of the music remind you of butterflies? How?? _____

4. Circle the name of the instrument that represented the butterflies: OBOE TROMBONE FLUTE TRUMPET

3. Crouching Tiger Concerto

Draw an anime/cartoon picture in each box of what you THINK is happening at the beginning, middle and end of the story the music is telling.

Beginning	Middle	End

1. What is the instrument played at the beginning of the Crouching Tiger video? Circle ONE: DRUM CYMBAL MALLET GONG
2. What was the original purpose of this instrument? Color in the box of the correct answer.
- To be played in an orchestra.
 - To be used as a shield by Captain America.
 - To signal workers to come in from working in the fields in China.
 - To use in schools in China as bells between classes.

4. Flight of the Bumblebee

Using the grid below, listen to the video to collect facts about bees. Use the word bank to select as many of the words you HEAR. WRITE one word each in the grid.

Facts about bees:

Word bank:

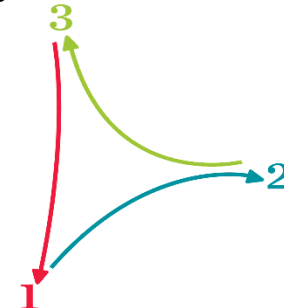
Buzz	Class	Nest	Arthropods	Insects	Wings
Body	Segmented	Legs	Exoskeleton	Pod	Species
Honey	Devotion	Queen	Communicate	Choreographed	Dance
Pollinators	Native	Sting			

1. There are several species of bees including the _____ bee and the _____ bee.
2. Bees pollinate over _____ types of fruits and vegetables.
3. True or false? Honeybees are originally from or NATIVE to North America. Circle the correct answer: TRUE FALSE
4. How does the music remind us of bees? Discuss with your shoulder partner when told to do so. Write some things you decided here:

5. Carousel Waltz

1. Does creating art or music affect how you feel?
How can you express how you feel by drawing or moving?
➤ When the Viola player plays the slow music, how did YOU feel?
Write one word: _____
➤ When he played faster, how did that make you feel?
Write one word: _____
➤ What is your favorite way of expressing how you feel?

2. Be the conductor: use your right hand index finger to trace the conducting pattern.



6. Also Sprach Zarathustra

1. Fill in the blanks as you listen to the video using words from this **Word Bank**:

Yellow

Six

Plant

Bulb

Root

Leaves Three

Resting

Energy

When you plant a tulip, you'll bury a _____, an underground stem which stores food _____ and has a miniature _____ inside. It even has flower, leaf and _____ parts. A tulip might spend up to _____ months getting ready to bloom. When it is time to appear, a tulip will sprout its _____ first, then a bloom, even if there is snow. The blooms last about _____ weeks and then the leaves turn _____. This means that the bulb is getting ready to be in its _____ state.

2. Watch and decide: After watching the time lapse video, meet with 2-3 other students. Together, write a one-sentence statement below about why you and your group members think the symphony picked this music to represent tulips blooming.
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7. Fanfare for Rosa

How can music help to tell a story in a movie?

1. Compare and contrast with a partner: STAR WARS: A NEW HOPE Throne Room - WITHOUT Music and WITH Music

Use ONE-WORD adjectives or descriptors to describe the scene Without Music:

Use ONE-WORD adjectives or descriptors to describe the scene WITH Music:

2. With your partner, discuss and decide how the music helped to tell the story of the scene.
3. Watch and listen to Fanfare for Rosa by Tim Hinck. Imagine: What other movie story could this tell? Create with your partner:

Beginning of Story: _____ Middle: _____ End: _____